

Local Education Agency (LEA) Plan Form for Highly Qualified Teachers 2013-2014 School Year

SECTION 1. District information

School District	LEA#	Date
Glen Rose	3002000	December 5, 2013
Contact person completing form (print or type)	Phone #	Email address
Melissa Elrod	501-332-3694	melrod@grbeavers.org
Superintendent Name (print or type)	Superintendent's Signature	
Nathan C. Gills	North & Bills	

SECTION 2. Describe the district's procedures or actions for recruiting, hiring and retaining Highly Oualified Teachers.

RECRUITING

When a job vacancy occurs, the job is advertised through www.Teachers-Teachers.com, and the AAEA job vacancy website. If no acceptable applicant is found through this web search, then colleges in close proximity to the school are contacted.

HIRING

It is the policy of the Glen Rose District to provide equal opportunities without regard to race, color, national origin, sex, age, qualified handicap, or veteran in its educational programs and activities. This includes, but is not limited to, admissions, educational services, financial aid and employment. The process of staff selection or promotion shall be free from pressures considered detrimental to the best conduct of the public schools. This policy is based upon the following principles:

- 1. Ability to fulfill the responsibilities of the position efficiently as judged by all pertinent standards in the sole basis of selection.
- 2. The use of political or other pressure automatically disqualifies the applicant for the position from any further consideration.

All applicants are considered and those that are Highly Qualified and Licensed in the area of the vacancy are given first priority. Applicants go through an interview process with a team of certified personnel and the building administrator. All references are checked and the applicant is interviewed by the superintendent before board recommendation is made.

RETAINING

Faculty members are retained by paying bonuses when financially sound, offering incentives for becoming Nationally Board Certified, offering help on Master's Degree programs in specific areas and paying for teachers to become certified in areas where needed. We also assist faculty in receiving required Professional Development hours each year.

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SECTION 3. Describe the issues or conditions that prevented filling <u>all</u> core academic classes for 2013-2014 with Highly Qualified Teachers, if applicable. (NA: if District is 100% HQT)

<u>SECTION 4.</u> List the teachers of core academic classes who are <u>NOT</u> highly qualified for the classes being taught. Attach an <u>Individual Teacher Plan for Becoming HQT</u> for each teacher who is <u>NOT HQT</u> for classes being taught.

(Copy page as needed.)

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Teacher Name (NA if District is 100%)	School	Subject(s)	Grade(s)	Intended Date to become HQT	
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A completed form for each District is to be mailed, faxed or scanned and emailed to be received by <u>Dec. 6</u>, <u>2013</u>, to: Dr. Frank Servedio. ADE Office of HR/Licensure, 4 Capitol Mall, Suite 305-A, Little Rock, AR 72201. <u>Phone: 501-682-4589</u>. <u>Fax: 501-682-1193</u>. <u>Email: frank.servedio@arkansas.gov</u> p. 2 of 2

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